Course Specification

— (Bachelor)

Course Title: Nursing Science and profession	
Course Code: NUR26221	
Program: Bachelor of Nursing Science	
Department: Nursing	
College: Applied Medical Sciences	
Institution: University of Bisha	
Version: 6	
Last Revision Date: 20- 8-2023	

Table of Contents

A. General information about the course:

1. Course Identification

1. Credit hours: (2+0)

2. Course type

A.	☐ University	☐ College	☒ Department	☐ Track	☐ Others
B.	☒ Required			☐ Elective	

3. Level/year at which this course is offered: (level 3 – 2nd year)

4. Course general Description:

This course introduces students to the concepts and roles of professional nursing. The course emphasizes the caring role of the nurse and the importance of interpersonal communication. The following core concepts related to nursing practice are presented: the caring nature of the nursing profession; the importance of critical thinking/clinical judgment; legal/ethical/cultural issues in nursing; and use of nursing process as a framework for nursing care.

5. Pre-requirements for this course (if any):

NA

6. co -requirements for this course (if any):

NA

7. Course Main Objective(s):

To provide undergraduate nursing students with knowledge and concepts regarding variety of roles, professional knowledge, and characteristics integral to professional nurses, nursing theories and phases of the nursing process.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	25	83.3%
2	E-learning	5	16.7%
3	Hybrid ● Traditional classroom ● E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	25
2.	**Laboratory/Studio**	
3.	**Field**	
4.	**E-learning**	5
5.	**Others (specify)**	45
Total		75

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Recognize the historical evolution and characteristics of nursing profession.	**K1**	Interactive lectures, Pre lecture assignments	Written test Oral test Electronic quiz & Quiz E-Individual Assignment Oral presentation-Group
1.2	Identify basics of nursing education , informatics and research	**K1**	Interactive lectures, Pre lecture assignments NCLEX questions	Written test Oral test Electronic quiz & Quiz E-Individual Assignment Oral presentation-Group
1.3	Identify the legal and ethical principles related to the scope of nursing practice in caring for clients, family and community.	**K3**	Interactive lectures, Pre lecture assignment	Written test Oral test Electronic quiz & Quiz E-Individual Assignment

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Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
				Oral presentation-Group
2.0	**Skills**			
2.1	Utilize nursing process, nursing theories, and critical thinking to administer basic nursing care to clients with health alterations.	S1	Interactive lectures, Pre lecture assignments NCLEX questions	Written test Oral test Electronic quiz & Quiz E-Individual Assignment Oral presentation-Group
2.2	Plan for nursing care to promote health , and care for patients at different health setting , home care and community care nursing	S1	Interactive lectures, NCLEX questions	Written test Oral test Electronic quiz & Quiz E-Individual Assignment Oral presentation-Group
…	Discuss the nursing role to provide competent and efficient public nursing care according to advanced nursing practice, education, research and informatics.	S2	Interactive lectures, Pre lecture assignment	Written test Oral test Electronic quiz & Quiz E-Individual Assignment Oral presentation-Group
	Utilize different communicational skills in his interpersonal relationship with the health team ,patient and his family.	S4	Interactive lectures, Pre lecture assignment	Written test Oral test Electronic quiz & Quiz E-Individual Assignment Oral presentation-Group
3.0	**Values, autonomy, and responsibility**			
3.1	Take responsibility for lifelong learning, reflective practice and professional development	V1	Group Discussion Self-directed learning Team based learning	Oral presentation -Group Individual assignment
3.2	Committed to promote health and nursing care for patients and families	V2	Group Discussion Team based learning	Oral presentation -Group Individual assignment

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Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	regardless of age, gender, race, disability, creed or culture.		Self-directed learning	
3.3	Engage in effective teamwork, inter-agency and collaborative working with respect of legal and ethical issues.	V3	Group Discussion Team based learning Self-directed learning	Oral presentation -Group Individual assignment

C. Course Content

No	List of Topics	Contact Hours
1.	Historical perspectives of nursing	2
2.	Characteristic of nursing a profession	2
3.	Nursing process	2
4	Nursing theories	2
5	Ethics and values	2
6	Legal aspect of different nursing practice	2
7	Nursing education and research	2
8	Evidence based nursing practice	2
9	Health promotion	2
10	Community nurse	2
11	Home nursing	2
12	Critical thinking and the nursing process	2
13	Health care delivery system	2
14	Nursing informatics	2
15	Revision	2
Total		**30**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous assessment		30%
1.1	Electronic quiz	3rd	10
1.2	Quiz	5th	5

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.3	**E-** Individual assignment	9th	5
1.4	Oral presentation - Group	11th	5
1.5	Oral test	13th	5
2	Mid exam (written test)	7th	20%
3	Final exam (written test)	16th	50%
	Total		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Potter, P.A., Perry, A.G., Stockert, P.A., & Hall, A.M. (2017). *Fundamentals of Nursing* (9th ed.). St. Louis: Elsevier/Mosby.
Supportive References	**Wolters Kluwer .,(2017):** Essentials of maternity,new bornand womens health nursing .Fourth edition .New York.Landon .p 570-572. **Alfaro-Lefevre, R. (2018):** Critical thinking and Clinical Judgment- A Practical Approach (6th Ed.). Saunders,
Electronic Materials	Blackboard materials – digital library
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities	Size of class room appropriate Number of lecturer room should be large enough with good ventilation E- learning lab
Technology equipment	Data show Blackboard Laptop computer Computer based simulator Project system
Other equipment	E- books electronic Online US Library

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Program Leaders Peer Reviewer Students Faculty Academic performance follows up committee. Students GPA	Direct / indirect Direct
Effectiveness of Students assessment	Program Leaders Peer Reviewer Students Faculty Academic performance follows up committee. Examination committee	Direct / indirect
Quality of learning resources	Program Leaders Peer Reviewer Students Faculty PLOs assessment committee	
The extent to which CLOs have been achieved	Program Leaders Peer Reviewer Students Faculty Academic performance follows up committee. Examination committee Students Results	Direct / Indirect
Other		

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	1/44/45
DATE	22 -8-2023